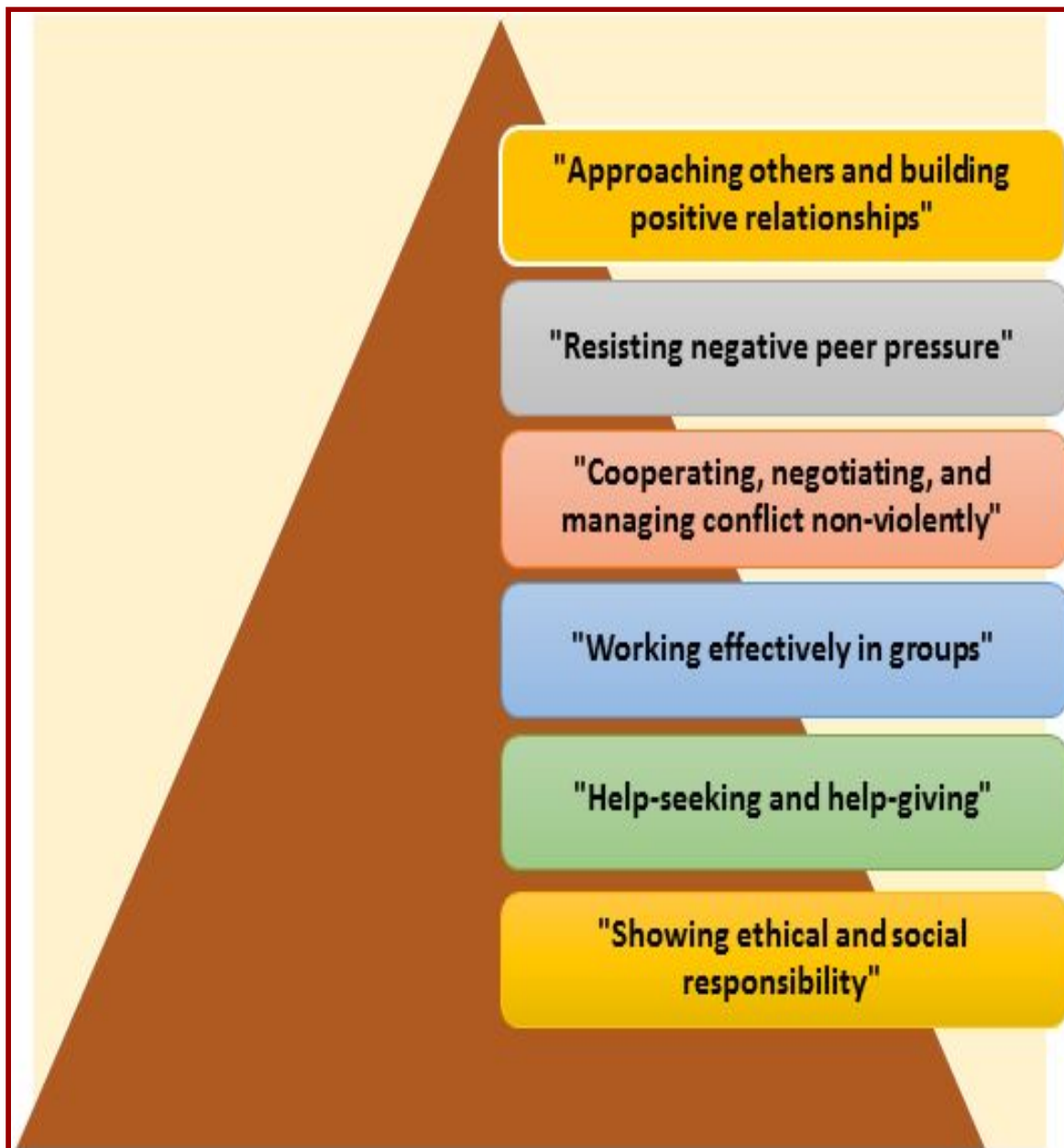


Program Learning Outcomes

This describe the essential knowledge, skills and attitudes required by graduates of the program.

Programme outcomes (POs) are statements that specify what learners Will know or be able to do as a result of a learning activity. Outcomes are usually expressed as knowledge, skills, or attitudes. Through a series of lectures and practical classes, he tends to imbibe the knowledge that is 'spread' in the class. The POs can be achieved through the classroom teaching and supplemented by tutorials and practicals. It is expected that the teacher explains the topics in a lucid manner so that the student imbibe them and will be using them in furthering the courses. The verification of the course material by the HoD and the deliberations in the class is observed by LMC and these aspects are ensure in the meetings.

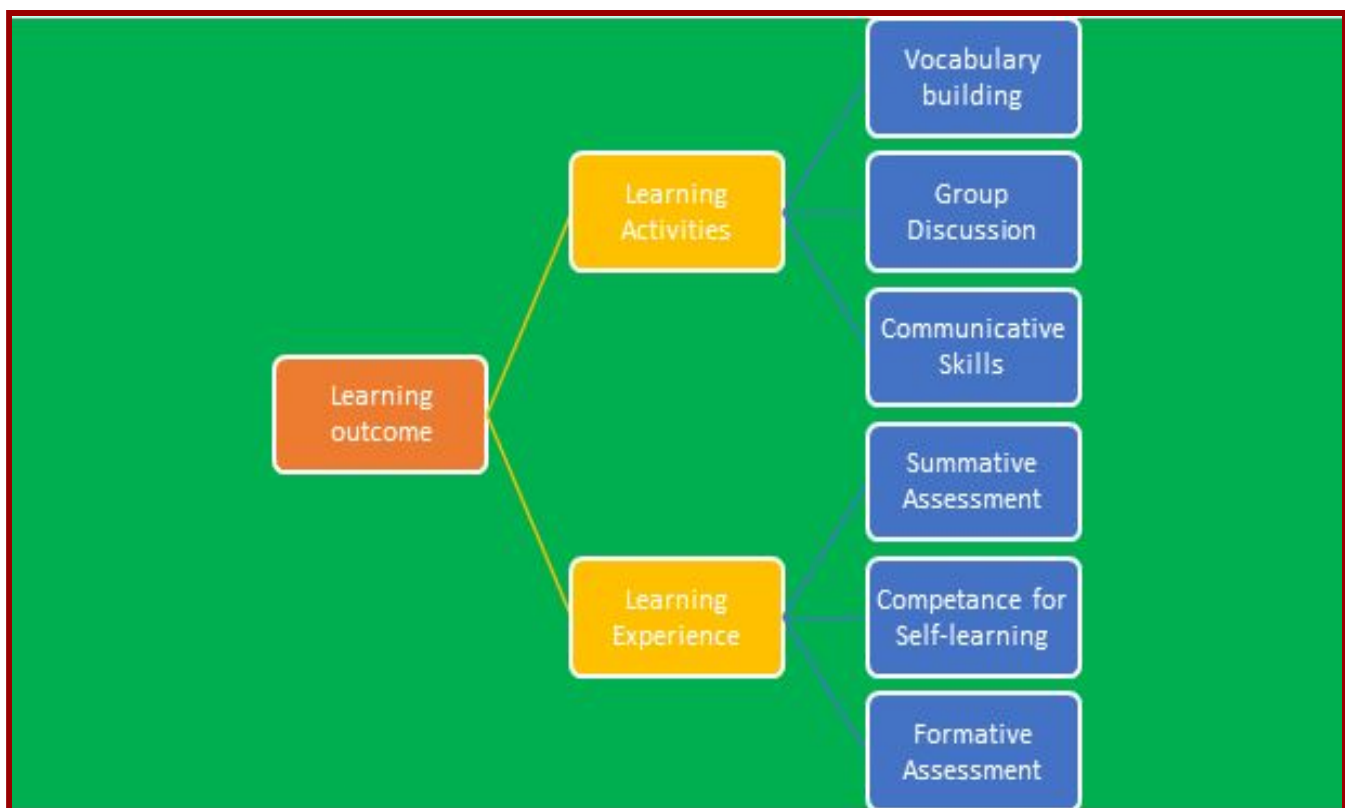


Course Learning Outcomes

Reflect what the faculty and the community collectively identify as the essential knowledge, skills and attitudes required by practitioners in the subject area. Holistic development of students and teachers is what we believe in and work for. We strive to achieve this by imbibing a unique value system, transparent work culture, excellent academic and physical environment conducive to learning, creativity and technology transfer. Our mandate is to generate, preserve and share knowledge for developing a vibrant society.

Objectives:

- ❖ To build a personality with technical and non-technical skills, which are globally at par.
- ❖ To implement the effective T-L-E so as to achieve excellent academic performance in the university examination.
- ❖ To provide the opportunity to the students to participate in various co-curricular and extracurricular activities for their overall development.
- ❖ To upgrade the staff qualification.
- ❖ To make the students employable by introducing various skill development programs like Student Development Plan (SDPs) and Value Addition Programs (VAPs).
- ❖ To introduce various Faculty Development Programmes (FDPs),
- ❖ To inculcate the research culture among students and faculties.



The SA and FA are assessments to check if outcomes are achieved.

ACS COLLEGE TIRUMUCHIANDRAPUR

Common Techniques for Assessment (CTA)

Stream :-		Class:-		Academic Year:- 2017-18																	
SN	Student name & Mob #	A					B					C									
		Summative Assessment					Formative Assessment					Co-curricular Activities									
		1	2	3	4	AVG	1	2	3	4	Grade	1	2	3	4	5	6	7	8	9	10
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					
9																					
10																					

Note - A Summative Assessment - (1) Pen-paper test (2) MCQ (3) LAQ (4) SAQ
 Note - B Formative Assessment - (1) Conversation (2) Interview (3) Oral-Vitual testing (4) Project/Practical/Tutorial/Seminar
 Note - C Curricular Activities - (1) Painting Comp. (2) Wallposter (3) Question box (4) value clarification (5) Essay comp (6) Rangoli comp (7) Case study (8) Group (9) Role play (10) Quiz.

Every subject has lesson plans and every lesson plan has the specific learning outcome. Lesson plans are disseminated to students. All lesson plans are reviewed by the concerned HoDs. In every class, the faculty clearly explains the learning outcomes to the students and evaluation is designed to test the participation of students.

STUDENTS' PARTICIPATION in HOLISTIC APPROACHES

PROMOTER'S NAME : _						
DEPT.						
PAPER/SUBJECT				STUDENT COUNCELLING		TIME
Sr.No	Student Name	Mobile	Sign	Participated Activity	Date	From-To
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
				PROMOTER'S SIGN		

Communication to Stakeholders:

The [Vision and Mission](#), statements of the Institute are displayed on the college website at prominent locations of the college building such as principal office, Admin office, Career Guidance cell, library, notice boards and Institute brochure. It is also communicated to all First Year BA,BCom,and BSc fresher students and direct Second Year students and their parents through induction programs at the beginning of every academic year. It is printed on all attendance record books. It is communicated to the industry during conferences, workshops, seminars, placement drives and through other programs at Institute level.